

Early Years Foundation Stage Profile Results 2018
Fulmer Infant School

	Number of pupils achieving at least the expected level	Percentage of pupils achieving at least the expected level
Prime Areas of Learning		
Communication & Language - Listening and attention	23	100.0
Communication & Language - Understanding	23	100.0
Communication & Language - Speaking	23	100.0
Physical Development - Moving and handling	22	95.7
Physical Development - Health and self-care	23	100.0
Personal, Social & Emotional Development - Self-confidence and self-awareness	23	100.0
Personal, Social & Emotional Development - Managing feelings and behaviour	23	100.0
Personal, Social & Emotional Development - Making relationships	23	100.0
Specific Areas of Learning		
Literacy - Reading	19	82.6
Literacy - Writing	19	82.6
Mathematics - Numbers	19	82.6
Mathematics - Shape, space and measures	19	82.6
Understanding the world - People and communities	23	100.0
Understanding the world - The world	21	91.3
Understanding the world - Technology	23	100.0
Expressive arts, designing and making - Exploring and using media and materials	21	91.3
Expressive arts, designing and making - Being imaginative	21	91.3
Number/% of pupils achieving "a good level of development" (achieving at least the Expected level in all Prime Areas and in Literacy and Maths)	19	82.6
Average Point Score ¹ (across the 17 Early Learning Goals)		37.0
Number of Pupils in Cohort with valid results ²	23	

¹ Emerging = 1 point, Expected = 2 points, Exceeding = 3 points

² Excludes pupils recorded as "A"

File created on 19/06/2018