



Fulmer Infant School

Accessibility Plan

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA) and replaced by the Equality Act of 2010. It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objective

To reduce and eliminate barriers, where possible, to accessing the curriculum and to full participation in Fulmer Infant School for pupils, and prospective pupils, with a disability.

Principles

Compliance with the DDA is consistent with Fulmer Infant School's aims and equal opportunities policy, and the operation of our SEN policy. We recognise our duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
- not to treat disabled pupils less favourably.
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

We recognise and value parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respect the parents' and child's right to confidentiality.

We provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. We endorse the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges.
- responding to pupils' diverse learning needs.
- overcoming potential barriers to learning and assessment for individuals and groups of

pupils.

Activity

a) Education & related activities

We continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Physical environment

We take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.

c) Provision of information

We are aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Action Plan

See attached (Appendix 1)

Linked Policies

This Plan will contribute to the review and revision of related school policies, e.g.

- SEN policy
- Equal Opportunities policy
- Curriculum policies

The plan is also available by e-mail, or in an enlarged print version, on request to the headteacher.

Appendix 1

Accessibility Action Plan

	Objective	Strategy	Implementation	Timescale	Achieved
Short Term	Ensure compliance with DDA and Code of Practice	Staff and Governors informed of requirements and obligations of DDA, and of the Accessibility Plan	Staff meetings Governors meetings	Autumn 2009	School complies with requirements of DDA and Code of Practice
	Complete accessibility audit	Carry out audit with reference to LEA documentation	On completion of audit evaluate outcomes and seek specialist advice on options	Spring 2010	Audit complete and actions identified
Medium Term	To ensure access to school documents	Large print and audio formats as required or requested	Inform all parents of alternative formats	Spring 2011	School documents and correspondence accessible to all
Long Term	Improve access to the entrance of the school	Fixed or portable ramped access to the reception and office area.	Planned use of devolved capital allocation.	Summer 2012	Entrance to school accessible to all
	Create accessible toilet	Adapt existing toilet or build new uni-sex accessible toilet	Devolved capital. Consult building inspector on feasibility and cost	Summer 2012	Accessible toilet available for all pupils, staff and visitors

