



FULMER INFANT SCHOOL

CITIZENSHIP POLICY

Introduction

This policy is a statement of the aims, principles and strategies for the teaching and learning of Citizenship at Fulmer Infant School. The policy reflects the agreed views of all the staff of the school.

Aims and objectives

Citizenship enables children to become healthy, independent and responsible members of society. We encourage our children to play a positive role in contributing to the life of our school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of Citizenship are to enable the children to:

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community.

Teaching and learning style

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or involvement in an activity to help other individuals or groups less fortunate than themselves, e.g. the annual Children in Need Sale.

We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts and set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police and representatives from a variety of faiths, whom we invite into the school to talk about their role in creating a positive and supportive local community.

Citizenship curriculum planning

We teach Citizenship in a variety of ways:

- Some of the time we introduce Citizenship through other subjects, e.g. when teaching about local environmental issues in geography, we offer children the opportunity to explore who is responsible for the maintenance and upkeep of community areas in the village
- We also develop Citizenship through activities and whole-school events.

Early Years Foundation Stage (EYFS)

We teach Citizenship in the EYFS as an integral part of the topic work covered during the year. We relate Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in Citizenship matches the aim of developing a child's personal, emotional and social development, as set out in the ELGs. We also support Citizenship education in the EYFS when we teach 'how to develop a child's knowledge and understanding of the world'.

Inclusion

Our school is committed to the provision of Citizenship to all of its children. Our programme should respond to the diversity of children's cultures, faiths, ethnicities and family backgrounds, so that all children access the national curriculum.

British Values

British values are integral to embedding citizenship. Pupils are encouraged to recognise the need to consider reflect on the importance of British values across curriculum areas and whilst participating in activities as part of the school day.

Able, Gifted and Talented, Pupil Premium and SEND

Our teachers differentiate the teaching, so that all children access the curriculum. Children on the register for Able, Gifted and Talented have challenging targets and can be supported through extension work; other support can be accessed as seen appropriate.

Assessment and recording

Teachers assess the children's work in Citizenship both by making informal judgements as they observe them during lessons and by doing formal assessments of their work.

Teachers celebrate the achievements of children in Citizenship in the school's Golden Assembly, in classes and talking informally to children.

Parents are encouraged to share their children's achievements outside school with staff and these achievements are shared with the whole school in Golden Assembly.

Related Policies and Other Documents

Able, Gifted and Talented Policy
Assessment Policy
Curriculum Policy
Inclusion Policy

Marking (Gap) Policy
School Improvement Plan
SEN Policy
Teaching and Learning Policy