



FULMER INFANT SCHOOL

TRANSITION POLICY

Introduction

- Any change can be a time of stress and potential upset for a child and his/her family
- At Fulmer School, we feel it is important to manage this change sensitively and supportively with excellent communications with their proposed next school
- All members of our school community need to feel supported when faced with new challenges and situations

Equal Opportunities

No discrimination will take place, regardless of their gender, ethnicity, disability, religious belief/non-belief, sexual orientation, or parental/ guardian status. Children will be supported equally, according to their needs.

Home to School

- See Early Years Foundation Stage (EYFS) Policy
- See Home School Agreement
- School website offers information about school
- Establish links with external agencies already supporting the child
- Induction session for parents/carers
- Welcome Pack given to parents/carers

Reception to Year 1

- 'Moving Up' visit to Year 1 classroom
- Teacher liaison (see EYFS Policy)
- EYFS Profile, portfolios handover
- For the first two weeks or longer, dependent on the cohort, the children in Year 1 will return to reception for the afternoon for child initiated activities

Key Stage 1 to Key Stage 2

- 'Moving up' morning in the summer term
- Portfolios of evidence are handed over to the new school
- Special Needs/Medical information passed on to receiving staff
- Contact made with head or class teacher at the school to which the pupils move