



# **FULMER INFANT SCHOOL**

## **EARLY YEARS FOUNDATION STAGE**

### **PARENTS AS PARTNERS POLICY**

At Fulmer Infant School, we value parents' contribution and seek to involve parents in all aspects of their child's learning and development.

We see working together with parents as a vital aspect of all that we do.

### **How we work with parents in the EYFS**

- Parent interviews prior to entry
- Early years leader visits nurseries/pre-school settings in summer term, wherever possible
- Induction pack given to parents
- Settling in envelopes sent home
- Parents meeting outlining Principles and Practice in the EYFS in September
- Open door policy - staff available at beginning and end of day
- Assessment overviews shared with parents Autumn 1 and at parents evenings
- Parents have open access to all pupil records
- Weekly drop in sessions to review children's progress and achievements/discuss any concerns
- Termly newsletters
- Parents notice board under canopy to include focus of week's planning and other relevant information
- Medium-term plans sent/emailed home
- "I just wanted to say..." books to encourage sharing of child's achievements at home and at school
- Two formal parents evenings annually where assessments/next steps are shared
- Annual reports
- Mathematics and Literacy/Letters and Sounds workshops for parents
- Reading record books
- All parents asked to visit/help/share expertise and areas of interest in reception class
- Fair Trade coffee afternoons
- Parents day during science week
- Reception open afternoon