



How we prepare our pupils for life in modern Britain

Promoting British values at Fulmer Infant School

The Department for Education's five part definition of British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Democracy

Pupil voice plays a big part in life at Fulmer Infant school. All children at Fulmer Infant school are part of the school council and three Year 2 children are senior members of the school council, Chair, Secretary and Bursar. The school council meets every half term during which children can voice their opinion about any concerns or ideas they may have to improve school life.

The children also influence the curriculum. At the beginning of each topic the children are encouraged to discuss with their teachers what they would like to learn about the topic so that they have an input into their own learning.

There are children questionnaires in the Autumn and Spring term with an exit questionnaire for Year 2 children in the Summer term and any ideas put forward are seriously considered.

The impact of all the above initiatives is that children have the ability to express their opinions with confidence and listen to other children's points of view with respect, sowing the seeds for a more sophisticated understanding of democracy in later life.

The Rule of Law

Our children will encounter rules and laws throughout their lives and it is important that they understand the need for them. Fulmer Infant school has a set of Golden Rules for the school and each class sets out their own class rules. These rules set the moral compass of the school. The involvement of the children in the creation of school rules helps them to understand their importance and the consequences if these rules are broken. The need for rules, for their own protection, is consistently

reinforced through assemblies and our curriculum. Throughout the year we welcome visits from a wide range of professionals for example; the police, health professionals, leaders of faiths, fire fighters who bring with them their own professional rules.

The impact of the above is that involving the children, clear explanations and real life stories emphasise the need for the Rule of Law for our children.

Individual Liberty

Through our e-safety, circle times and Citizenship sessions we educate the children about their rights, responsibilities and the impact of their individual choices.

Every playtime children can choose a toy and on Friday afternoons children can choose an activity for 'golden time'.

We are a Fair Trade school which means that the children learn that farmers have the right to expect a fair deal for their work so that that they can make their own decisions, control their futures and lead a dignified life everyone deserves.

The impact of the above is that children value and understand choice and freedom in a safe environment.

Mutual Respect

One of the aims and objectives in the school's vision statement is:

'Children are expected to behave well, to respect others' views and beliefs and to treat each other with kindness and fairness at all times.'

As an eco school the children develop a respect for the environment and for others.

The children raise money for a variety of charities for example, Children in Need, Comic Relief, MacMillan Cancer Research to name but a few and our link school, AFE, in Honduras.

Children learn to respect those with disabilities, for example whilst learning in year 1 about the life of Alexander Graham Bell they learn how his mother and wife were deaf and how he supported people with hearing difficulties by teaching in a deaf school. In Reception they address the issues of disabilities whilst learning about the story of Ringo the Flamingo.

The impact of the above is that the children develop an understanding of, and respect for, diversity.

Tolerance of those with different faiths and beliefs

Our rural location means that we do not have a great deal of diversity in our local community. We are therefore careful to ensure that our curriculum is rich with

opportunities to learn about diversity in order for the children to learn to respect and celebrate differences in faith, culture and language. For instance parents lead assemblies celebrating their different religions followed by a display of their religious artefacts in the library. In class the children learn about different festivals, for example Divali and Channukah.

In Year 2 children have the opportunity to learn about respected figures in History such as Gandhi and Martin Luther King who have influenced cultures and beliefs.

The impact of the above is that children develop an understanding and respect for different faiths and beliefs.