

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,458
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,487
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,487

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A for an Infant School delivering KS1 of the National Curriculum
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	N/A for an Infant School delivering KS1 of the National Curriculum
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A for an Infant School delivering KS1 of the National Curriculum
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A for an Infant School delivering KS1 of the National Curriculum
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A for an Infant School delivering KS1 of the National Curriculum

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 85% for Key Indicators 1&2 together
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending Perform dances using simple movement patterns Keeping fit and enjoyment of physical exercise Improvement of key skills	Daily physical exercise for all pupils, tuition of key skills, participation in sporting events. Two and a half hours per week with a minimum of 30 minutes per day in KS1		£14,100 for Key indicators 1&2	Active children, willing and eager to participate and demonstrate knowledge and improving skills Many lessons are well taught by our sports coach and children report that they really enjoy their lessons	Existing staff upskilled and able to deliver a range of sporting activities to all pupils

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 85% for Key Indicators 1&2 together
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve general movement activities to include: - run, skip, hop, jump, climb, dance, jog, Ball skills, throwing, catching, dribbling, stopping etc.	Daily movement activities both in class and outside Weekly PE lesson with equipment and/or apparatus. Use of Trim Trail, on-line materials and lunchtime resources	£14,100 for Key indicators 1&2	Active children in lessons and class activities. Evidence of enjoyment in participation. Good take up of extra-curricular activities after school. No obese children currently in school.	Broad range on offer each term and reviewed by sports coaches and class teachers to meet need. Sustainable for every school year. Good take up of on-line resources

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of sports coaches to advise and train staff. Participation in training and sports outside of school to benefit teaching and pupil learning	Teaching staff to work alongside external providers	£1,600	Knowledge of new games and activities. Interschools activities at Dropmore School. Greater understanding of rules in competitive games. Development of teamwork skills. Increased teacher skills.	Ongoing development work

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: A day of Multi – Sports activities organised annually with professional sports coaches (AMA) Held Summer Term as well as the school’s annual sports day	Good provision of after school clubs offering a variety of sporting activities. Key skills taught and practised.	£ 400	Understanding of rules in competitive games. Ability to participate in fair and active activities. Experience of winning and losing	Ongoing development work

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wide variety of sporting activities on offer – inside the hall and classroom and outside on the playground. Use of local sports field and annual visit to Dropmore School.	Activities timetabled and delivered so that sporting activities feature daily. Good co-ordination by Sports Lead and school sports coach.	£400	Daily activities Greater staff awareness of good quality sport Opportunities to develop talent Good provision at lunch times and after school.	More staff well qualified to deliver sport in school Good staff training opportunities

Signed off by	
Head Teacher:	Mrs C Hunt & Mrs T Dowsing
Date:	June 2023
Subject Leader:	Mrs H Mackinder & Mrs L Parrett
Date:	June 2023
Governor:	Mrs G Langley – Chair of Governors
Date:	June 2023