



Accessibility plan

Fulmer Infant School

Reviewed April 2024

Next Review April 2025

Introduction

Fulmer Infant School recognizes its duties under the Disability Discrimination Act:

- Not to discriminate against pupils with a disability in their admissions, exclusions, provision of education or other associated services.
- Not to treat pupils with a disability less favourably.
- To take reasonable steps to avoid putting pupils with a disability at a substantial disadvantage,
- To publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum and EYFS Framework 2024, that underpin the development of an inclusive curriculum.

- Setting suitable learning challenges.
- Responding to pupil's diverse learning needs.
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Fulmer Infant School is committed to giving all our pupils every opportunity to achieve the highest of standards irrespective of ethnicity, attainment, age, disability, gender or background. Our school admission policy is equally open to pupils of all ages.

Definition

A person has a disability if they have a mental or physical impairment that has a temporary or long-term adverse effect on their ability to carry out normal day-to-day activities. Disability in this instance also includes children with temporary or long-term conditions such as diabetes, epilepsy, asthma, or who have AIDs, severe disfigurement or progressive conditions e.g., Muscular Dystrophy.

Background

From September 2002, the Disability Discrimination Act 1995 outlawed discrimination by schools and Local Education Authorities against either current or prospective pupils with disabilities, and their access to education. These duties build on and complement best inclusive practice. One of the duties is to plan to increase over time the accessibility of schools for pupils with disabilities and to implement the plans.

Statutory Responsibilities

Fulmer Infant School has produced an accessibility plan which is in keeping with the size of the school and the resources available to the school.

The plan details the areas that are required to be planned for:

- Improving access to the physical environment of the school. This covers improvements to the physical environment of the school and the physical aids to access education.

A School Designed to Meet the Needs of All Pupils

The original school 1908, with extensions added in 2004 and 2006. The school hall was built in 2015. This does mean that the access doorways to our Year 1 and Year 2 classrooms are quite small, which make the use of mobility aids, such as wheelchairs or walkers difficult. The different levels in the school are all sloped, both inside the school and in the outside areas. The hall is also accessible through the main entrance. The toilets in the school are accessible to all pupils and a toilet suitable for pupils with a disability is available in the school hall.

Furniture is portable and could be rearranged to provide more room as necessary. Tables are grouped to allow individual or group work. Classrooms are painted in a neutral colour to provide an appropriate background for pupils who are neuro divergent or have a visual impairment. Adequate light could readily be provided and curtains or blinds could be utilized. Corridors, classrooms and the library area are carpeted to reduce background noise.

Delivery of the Curriculum

Teachers and learning support assistants have the necessary training to teach and support pupils with disabilities and specific training will be provided as required. Lessons provide opportunities for all pupils to achieve and are responsive to pupil diversity. All pupils are encouraged to take part in all areas of school life. There are high expectations of all pupils. Staff seek to remove all barriers to learning and participation. Resources are available to access IT for pupils with a disability.

Teachers' risk assessments prior to school visits include provision for pupils with disabilities. Alternative ways of experiencing particular activities e.g. P.E, will be planned in conjunction with the relevant healthcare professionals.

Resources

Additional resources are available from the following organisations:

RNIB www.rnib.org.uk Tel: 0845 766 9999

RNID www.rnid.co.uk Tel: 0808 808 0123

Centre for Accessible Environments www.cae.org.uk Tel: 0207 357 8182

Disabled Living Foundation (information on equipment) www.dlf.org.uk Tel: 0845 130 9177

National Register of Access Consultants www.nrac.org.uk Tel: 0207 234 0434

Disability Information Services www.diss.org.uk Tel: 0130 687 5156

Fulmer Infant School Accessibility Action Plan

Aim	Current good practice <i>Include established practice and practice under development</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum resources include examples of people with disabilities.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	Curriculum and resources to be reviewed annually or more frequently if necessary to ensure it is accessible to all	Headteacher / Teachers	At the end of each academic year	Curriculum is accessed by all
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required.</p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>Ramps</i> • <i>Disabled toilets</i> 	Caretaker to check ramps and disabled toilets are in good repair	Headteacher / Caretaker	On going	Site accessible to all

	<ul style="list-style-type: none"> • <i>Library shelves at wheelchair-accessible height</i> 				
Improve the delivery of information to pupils with a disability	<p><i>Our school needs to improve its range of communication methods to ensure information is accessible. This could include:</i></p> <ul style="list-style-type: none"> • <i>Internal signage</i> • <i>Large print resources</i> • <i>Induction loops</i> • <i>Pictorial or symbolic representations</i> 	Audit of communication methods which could be improved	Headteacher / Teachers	February 2020	Delivery of information to pupils with disability

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access	All corridors are wide and floors are flat across a slight gradient.			
Classroom doorways	Classroom doorways in the old part of the building are narrow. This could be difficult if using a mobility aid.	If necessary, rearrange furniture in the classrooms to make the entrance as clear and direct as possible.	Headteacher Teachers LSAs	Ongoing
Parking bays	There is no parking on site except for 8 bays allocated for staff only. Currently there is no disabled bay.	To be reviewed should a member of staff have a disability requiring a larger bay. The route from the car park into the school is all on level ground.	Headteacher	Ongoing
Entrances	Level ground from street along flat path to main entrance and to the rear entrances.			
Ramps	Currently one ramp in a good state of repair leading to the rear Reception class entrance.			

Toilets	All pupil toilets have a level floor Staff toilets have a small step and a narrow doorway but there is a disabled toilet in the school hall.			
Reception area	The entrance to the school is wide and has a level floor. The entrance has a double set of doors which might be challenging in a wheelchair but not impossible.			
Internal signage	Emergency exits all signposted There is currently no sign to say where our disabled toilet is situated	Place a sign in the entrance doorway and on the staff toilet doorway to say there is a disabled toilet in the hall.	Office staff	April 2020
Emergency escape routes	All clearly signposted. It is worth noting there is only one level exit from the hall – the other two have steps.	Third emergency escape from the school hall being developed	Staff/Govs	Summer 2020