

# Pupil premium strategy statement – Fulmer Infant School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	1
Proportion (%) of pupil premium eligible pupils	1.4%
Academic year/years that our current pupil premium strategy plan covers	3 years
Date this statement was published	October 2023
Date on which it will be reviewed	October 2024, 2025, 2026
Statement authorised by	Headteacher – Mrs J Matton
Pupil premium lead	Headteacher – Mrs J Matton
Governor / Trustee lead	Mrs G Davey

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 1385
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 1385

# Part A: Pupil premium strategy plan

## Statement of intent

To ensure the equality of provision to enable full participation in school life.

- *Support readiness for learning, attendance, nutrition, timeliness.*
- *Participation in all curriculum based learning activities, including having appropriate uniform, equipment and attending school trips.*
- *Targeted teaching to close identified gaps in learning and keep up with peers.*
- *Participation in extra-curricular activities, after school clubs.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Readiness for learning <ol style="list-style-type: none"><li>1. Attendance</li><li>2. Punctuality</li><li>3. Nutrition</li></ol>
2	Participation in all curriculum based learning activities <ol style="list-style-type: none"><li>1. Appropriate uniform</li><li>2. Appropriate footwear</li><li>3. Appropriate P.E. kit</li><li>4. Appropriate school equipment, water bottle, book bag, miscellaneous resources</li><li>5. School trip attendance</li></ol>
3	Gaps in learning, keeping up with peers <ol style="list-style-type: none"><li>1. Reading</li><li>2. SPaG</li><li>3. Writing</li></ol>
4	Participation in after school clubs <ol style="list-style-type: none"><li>1. Affordability</li></ol>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will arrive at school on time and be ready for learning.	Attendance is above 95%. Punctuality is above 95%. Children will understand the importance of eating a healthy breakfast. Children will have eaten breakfast at home or will arrive at school in time to attend breakfast club.
Children will participate fully in all curriculum based learning, they will have appropriate uniform and equipment. They will widen their cultural capital by participating in school trips and visits.	Children will wear school uniform. Children will wear appropriate footwear. Children will have correct P.E. kit. Children will have appropriate school equipment. Children will attend school trips.
Children will leave Fulmer Infant School at the end of Year 2, reading and writing fluently.	Gaps in knowledge in reading, SPaG and writing are identified. Targeted interventions to close the gaps are in place. Children pass the Phonics Check in Year 1. Children achieve expected level or higher by the end of KS1.
Children will have the opportunity to develop their skills in sports and art by attending a range of after school clubs.	Children will attend at least one after school club every half term.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 163

Activity	Evidence that supports this approach	Challenge number(s) addressed
Proportion of subscription to National College Unlimited CPD Accessed as needs identified Targeted teaching strategies Teaching assistant training Quality questioning to develop learning Retrieval practice – good practise Food safety and nutrition for educational settings	EEF – Effective CPD	1 and 3

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 456

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistant Targeted interventions Writing small group intervention SPaG 1:1 intervention Reading focused reader	EEF Guidance – Making the best use of teaching assistance	3

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 766

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Breakfast club Uniform Footwear Equipment School trips After school clubs	EEF – Using Pupil Premium funding effectively (Inclusion / cultural capital).	1, 2 and 4

**Total budgeted cost: £ 1385**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

Subject	Pupil Premium Children at Age Related Expectations	Non-Pupil Premium Children at Age Related Expectations
Reading	(1/1) 100%	86%
Writing	(0/1) 0%	81%
Mathematics	(1/1) 100%	81%
Phonics Check	(1/1) 100%	90%

Children were assessed using the phonics check and termly assessments. The children have support plans in place and progress has been made from their starting points in all areas. The support plans are shared with parents, so they fully understand what their children are learning and are able to reinforce this at home.

Pupil premium children attended at least one after school club each half term and fully participated in all school trips. Additional resources such as school uniform and other equipment were provided throughout the year. This allows all children to fully enjoy school life along with their peers, resulting in strong wellbeing and school community involvement.

Attendance was closely tracked and a strong relationship between family and home established. Support for attendance was given by school when necessary.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
N/A	

## Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i>
N/A
<b>The impact of that spending on service pupil premium eligible pupils</b>
N/A

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*