



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Daily physical exercise for all pupils, tuition of key skills, participation in sporting events.	Children are active, eager to participate and demonstrate knowledge and improved skills. Lessons are well taught by the school sports coach. Staff have improved knowledge about effective P.E. teaching.	Child voice reports that children enjoy their lessons.
2. Daily movement activities.	Activity promoted in lessons. Equipment available at lunchtime.	Continue to develop.
3. Sports coaches advise and train staff.		Develop further participation in

	Teachers have developed their knowledge of team games and promoting teamwork skills.	competitive sports.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Introduce a variety of additional sports activities for pupils, e.g. dance, Rugby Tots, Cricket, Skipping.	<p>Pupils will experience a selection of different sports activities.</p> <p>Teachers will support teaching alongside sports coaches.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will enjoy and be encouraged to take part in these activities.</p>	<p>£4800 costs for additional coaches to lead sessions.</p>
2. Improve and extend the outdoor learning area. Maintain the outdoor learning area.	<p>All pupils</p> <p>Teachers</p> <p>EYFS Practitioner</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Quality outdoor learning to be delivered on a daily basis. Children will develop hand-eye coordination, core strength, proprioception, balance, agility and</p>	<p>£3160 cost of improvements, resources and weekly maintenance. Cost of CPD to improve outdoor learning.</p>

<p>3. Sports coach to deliver sports session to all children each week.</p>	<p>All children Teachers Teaching Assistants</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>stamina.</p> <p>Children develop their PE skills progressively from Reception to Year.</p> <p>Teachers increase their confidence in delivering high quality PE lessons.</p> <p>Children enjoy physical activities</p>	<p>£5830 cost of sports coach.</p>
<p>4. Participation with other school in competitive sports</p>	<p>All children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children take part in multi-school activities. Increase involvement with Alfriston School PE Partnership.</p>	<p>£800 cost of travel to events purchase of equipment.</p>
<p>5. Break time and lunchtime sports initiatives.</p>	<p>All children Teachers, TAs, Lunchtime staff.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children develop their running, jumping, balancing, skills in a</p>	<p>£1897 cost of equipment.</p>

			fun way, promoting self-challenge and improvements.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
July 2024		
PE Scheme of work and CPD	Staff confidence and knowledge in teaching progressive PE skills has increased.	Staff have appreciated the CPD available through the scheme to improve their teaching skills.
Tasters sessions Cricket, Skipping	Children had the opportunity to try different sports and forms of exercise. Staff development in different forms of exercise and team games.	Cricket played by the children at break and lunch times.
Dance, Rugby sessions – specialist coaches 6 week period	Children had the opportunity to try different types of exercise over a longer period. Varied the provision of sports to appeal to as many children as possible.	Children continued to practice the dances after the sessions finished. Children expressed an interest in continuing with Rugby out of school.
Purchase of a variety of PE equipment for use at break times	Increased activity sessions for the children as they use the equipment. Increase in skill development as equipment is available for prolonged period of time to facilitate practise. Increase in confidence, in children who are	Social skill development among the children as they support each other to learn skills.

<p>Opening and providing a grass area for EYFS outdoor learning</p> <p>Participation in multi school PE events</p>	<p>teaching others the PE skills to use the equipment. This confidence has extended into the classroom where children have been more willing to participate in whole class learning discussions.</p> <p>Children have a larger area to use. Use of construction blocks has increased.</p> <p>Social skills and confidence boosting along with skills practise in a friendly competitive environment.</p>	<p>The construction blocks are often used for exploratory play, including balance activities.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A Infant School only.	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Julie Matton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Clare Wragg</i>
Governor:	<i>Mrs Gwyneth Langley</i>
Date:	10th October 2023