



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Introduce a variety of additional sports activities for pupils. | Children experienced dance workshops, Rugby Tots, Cricket sessions and skipping workshops. | Child voice reports that children enjoyed their lessons. Skipping will be used for join activity with a school in Uganda. |
| 2. Improve and extend the outdoor learning area. Maintain the outdoor learning area. | Grass area added to extend the outdoor learning area. This provides additional space for outdoor play. | Continue with investment and resources to ensure a sustained impact over time with the aim of continuous improvement of outdoor play areas to improve outdoor play opportunities for children. |
| 3. Sports coaches delivers sports sessions to all children each week. | P.E. sessions are of a consistently high quality. | Children made good progress in developing their P.E. skills. |

| | | |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <p>4. Participation with other schools in competitive sports.</p> | <p>Increase team building and resilience skills. Competitive sport available daily.</p> | <p>Continue to develop opportunities for participation with other schools.</p> |
| <p>5. Break time and lunchtime sports initiatives.</p> | <p>A variety of new equipment was introduced and children were enthusiastic to use this to practise their P.E. skills.</p> | <p>Continue to develop this area with play leaders.</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 1. Introduce a variety of additional sports activities for pupils, e.g. dance, cricket, curling and gymnastics. | <p>Pupils will experience a selection of different sports activities.</p> <p>Teachers will support teaching alongside sports coaches and develop their P.E. skills</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will enjoy and be encouraged to take part in these activities. Teachers develop skill in teaching P.E.</p> | <p>£5700 Costs for additional coaches to lead sessions and provide CPD to staff.</p> <p>£1000 Purchase of gymnastic equipment.</p> |
| 2. Improve the range of outdoor learning equipment. Footballs, tennis balls, target game resources, beanbags, foam javelins, bibs. | <p>All pupils</p> <p>Teachers, TAs</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Quality outdoor learning to be delivered on a daily basis. Children will develop hand-eye coordination, core strength, proprioception, balance, agility and</p> | <p>£1500 Purchase of equipment.</p> |

| | | | | |
|-----------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <p>3. Sports coach to deliver sports session to all children each week.</p> | <p>All children Teachers Teaching Assistants</p> | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of P.E. and sport is raised across the school as a tool for whole school improvement.</p> | <p>stamina. Children experience team games.</p> <p>Children develop their PE skills progressively from Reception to Year.</p> <p>Teachers increase their confidence in delivering high quality PE lessons.</p> <p>Children enjoy physical activities</p> | <p>£6200 cost of sports coach.</p> |
| <p>4. Participation with other school in competitive sports</p> | <p>All children</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Children take part in multi-school activities. Increase involvement with Alfriston School PE Partnership.</p> | <p>£1000 cost of travel to events purchase of equipment.</p> |
| <p>5. Online subscription for CPD and training webinars</p> | <p>Teachers, TAs, Lunchtime staff.</p> | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in</p> | <p>Staff will develop their knowledge in teaching P.E., class movement breaks. This will improve P.E. provision for pupils and develop pupils' self-regulation</p> | <p>£1088 cost of equipment.</p> |

| | | | | |
|--|--|----------------------------|---------|--|
| | | regular physical activity. | skills. | |
|--|--|----------------------------|---------|--|

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Additional outdoor play equipment Craze of the week equipment</p> <p>Expert coaches including: Rugby Tots, Gymnastics, Balanceability, Scooting, Cricket and football.</p> <p>The outdoor area has been maintained and improved including a grass area.</p> <p>Sports coach delivers sessions to all children on a weekly basis.</p> <p>Sporting activities with other schools.</p> | <p>More children are able to practice sporting skills with a greater variety of equipment.</p> <p>Children experience a range of sporting activities, taught by experts.</p> <p>The area available for physical activity has been increased, giving more space for activities.</p> <p>School staff knowledge and confidence is increased.</p> <p>Children experience sporting activities in other settings and competitive environments.</p> | <p>Children are able to experience a range of sporting activities. This helps them to know the skills they are good at and those they can improve upon.</p> <p>Children learn skills specific to a range of sporting activities.</p> <p>The outdoor area supports the facilitation of additional sporting activities.</p> <p>This supports children to develop their enjoyment of physical activity.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % N/A Infant School only. | Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|------------------------------------------------------------------------------------|----------------------------|
| Head Teacher: | <i>Mrs Julie Matton</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mrs Clare Wragg</i> |
| Governor: | <i>Mrs Gwyneth Langley</i> |
| Date: | 11th October 2024 |