



FULMER INFANT SCHOOL
NURTURING AND INSPIRING SUCCESS IN EVERY CHILD
RELIGIOUS EDUCATION POLICY

INTENT

Religious Education is an important element in the broad and balanced curriculum we offer at Fulmer Infant School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions.

The aims of religious education are:

- To develop pupils' knowledge and understanding of religions and how beliefs of others impact on their lives and the lives of others
- To encourage children to ask and reflect on challenging questions
- To provide opportunities for personal reflection where children can explore their own beliefs
- To encourage children to appreciate and respect the different cultures in today's society

Legal Requirements

The RE curriculum forms an important part of our school's Personal, Social, Health Education. Our School's Religious Education follows the Buckinghamshire's Agreed Syllabus and it meets all the requirements set out in that document. The Education Act 1996 states that and Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other principal religions represented in Great Britain. It must be non-denominational and must not be designed to convert children to a particular religion.

IMPLEMENTATION

At Fulmer Infant School we plan our RE based on the LA's Agreed Syllabus. The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that children develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion.

Our RE curriculum allows children to see the similarities within the major religions and make connections. Children in Key Stage 1 are able to identify some beliefs and features of religion. Lessons are differentiated so that all children can access the curriculum.

Early Years

In Early Years RE is linked to the Early Learning Goals and provides children the opportunity to explore the world of religion in terms of special people, books, times, places and objects.

Assessment and Recording

We assess children's work in religious education by making judgements as we observe them in lessons. Teachers use the outcomes of lessons to inform future planning and note any areas of particular interest.

On completion of a unit of work we make a summary judgement about the work of each child in relation to the expectations of the unit. Parents are given a summary of their child's learning in the annual report.

Resources

We have a wide range of religious artefacts and books to support the teaching of the LA's Agreed Syllabus. We welcome visitors to the school to talk to the children about their faith.

Right of Withdrawal

According to the Education Act 1996 and the School Standards and Framework Act 1988 parents have the right to withdraw their children from all or part of Religious Education lessons.

IMPACT

Children have developed an understanding of, and respect for, different religions.

