

FULMER INFANT SCHOOL

NURTURING AND INSPIRING SUCCESS IN EVERY CHILD

HOMEWORK POLICY

INTENT

We use homework to develop the partnership between home and school with the aim of working together to help all children achieve their full potential.

The purposes of homework are:

- to enable parents/carers to work with the school to help their child,
- to encourage children to develop the confidence, skills and motivation to study on their own,
- to consolidate and reinforce skills and understanding developed at school,
- to extend their learning,
- to utilize the resources of the home setting to enhance learning opportunities.

IMPLEMENATION

- The class teacher is responsible for setting homework ensuring that demands are manageable and conform to the DfES' guidance on the recommended amount and type of homework.
- The total amount of homework set in a week should be consistent and manageable.
- Teachers should respond to the needs of the individual e.g. be flexible if homework is causing confrontation at home or a child is unwell / tired or unsupported at home.
- Teachers should be aware that there may be an implication for the demand on resources at school, at the local library, at the local shops etc e.g. if all Year 2 children are asked to go to the library to collect books on, for example, the Rainforest
- English and mathematical activities should each be set once a week and other subjects as and when appropriate.
- There should be a balance between consolidation and practice and

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- investigation and research.
- Homework will be related to the topics being studied by the children at the time it is set.
- Guide-lines will be communicated to children and parents so that all concerned are clear about the requirements of the tasks.
- Guidance for parents should be appropriate, use simple language and be clear. Learning objectives, Success Criteria and Challenge should be identified where necessary, instructions for the activity given together with key questions and vocabulary.
- Parents/carers will be encouraged to provide an appropriate setting in which the child can complete the homework with the minimum amount of distractions.
- Parents/carers should be encouraged to praise the efforts of children.
- All homework will be marked and feedback will be given in accordance with the schools marking and feedback policy.
- The school will monitor the effectiveness and quality of the homework.

IMPACT

Parents/Carers work together with the teachers to help consolidate the children's learning at home.