



## **Curriculum Statement**

### **EYFS**

#### **INTENT**

Here at Fulmer Infant School we pride ourselves on an enriching and child centred approach to learning, preparing them for their next learning journey in KS1.

#### **IMPLEMENTATION**

Within the Early Years Foundation Stage the children learn through play and child initiated learning. We cater for the different styles and support the children's holistic development alongside their academic development. Our children are provided with diverse opportunities to become responsible, enthusiastic and independent learners who make links within their learning.

The Early Years Foundation Stage is split into two main areas:

- Prime (Communication and Language, Personal, Social and Emotional Development, Physical Development)
- Specific (Literacy, Mathematics, Expressive Arts and Design, Understanding the World)

#### **IMPACT**

Our paramount importance at Fulmer Infant School is to create happy and confident children with solid learning foundations, which, in turn, will be creating their whole lives.

### **KS1**

#### **INTENT**

- To develop a love of learning
- To ensure all children achieve their potential
- To develop a curiosity for the world
- To respect each other's views
- To prepare for life
- To make learning fun

#### **IMPLEMENTATION**

## National Curriculum

Key Stage 1 covers Years 1 and 2. The curriculum includes English, Mathematics, Science, Computing, History, Geography, Music, Design and Technology, Art, Physical Education, Religious Education, Relationships Education, Personal, Social and Health Education.

English and Mathematics are taught for one hour every day. Other subjects are taught weekly and the Foundation subjects are taught in topic units. There is a range of small group and whole class teaching. Teachers are aware that children learn in different ways and adapt their lessons for the visual, kinaesthetic and aural learners.

## **IMPACT**

Children are ready and excited to take the next steps in their learning journey.