

Cinderella – Week 1 – 20.04.20

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Practise writing their name on the laminated sheet I have sent home. Progress children on to their surname if possible.	Practising the individual letters of the alphabet on the laminated sheet I have sent home.	Look at a picture of the story of Cinderella shown (Uploaded on Tapestry). Make up a name for the 4 horses and the cat and write them down.	Use adjectives to describe Cinderella. Create a 'wanted' style poster for Cinderella. A suggested style has been uploaded on Tapestry . Example: Cinderella had long hair and it was curly. She was very pretty. She was good at cleaning.	What is a rhyming word? Explain that it is words that have the same sound at the end. Go through some examples. Show the children the cat in the picture uploaded on Tapestry and then they come up with words that rhyme with cat. They can write these down in a list.
Maths	What is a pattern? Explain that it can be a decorative design that can be repeated. Where would you find patterns in everyday life? Clothes, mugs, books, socks etc. Children to find 5 things with a pattern on. Discuss whether they are just one pattern or a repeating pattern.	Use pasta shapes or their toys to make a repeating pattern. It could be 1 dinosaur, 1 car etc or based on colours. Ask questions like What would come next? How do you know? Discuss patterns on animal skins and show them pictures.	Look at a picture of Elmer the elephant on the Internet. Can you draw a picture of an elephant like Elmer and create a repeating pattern on it. There are colouring sheets of this available on the Internet if you prefer.	Get children to draw a repeating pattern using shapes: 1 green triangle, 1 blue circle, 1 red circle and then repeat.	Practise number writing to 20.
Creative Areas	Explain that traditional tales were stories told a long time ago, over and over again in different ways before they were able to be written down. This is why the endings are sometimes different. Listen to the story of Cinderella and verbally describe what Cinderella looked like.	Create a picture of Cinderella using any medium. Painting, drawing, junk modelling out of play dough etc. Talk about facial features and body parts. Highlight that we are all different but if we were all the same, the world would be a very boring place.	Role Play the story of Cinderella, using dressing up and using props as applicable. Focus on body language to express how a character is feeling.	Speaking and listening - Talk about the character's personalities and whether they were good or bad characters. If you could ask Cinderella a question, what would it be?	Speaking and listening - Was it fair that Cinderella was made to do all the work? Was it fair that they were horrible to her? What were the stepsisters like? Would you like to be Cinderella? Why/why not?