

The Government has announced (<https://www.parliament.uk/business/publications/written-questions-answers-statements/written-statement/Commons/2020-03-23/HCWS176/>) that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020. This update published here (<https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures>) clarifies what this means for the way school and college accountability will operate for 2019/20.

Fulmer Infant School (URN: 110227)

Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	67	279	67	281	65	282
Male %	49.3	51.0	46.3	51.0	50.8	51.0
Female %	50.7	49.0	53.7	49.0	49.2	49.0
Ever 6 FSM %	4.5	24.3	3.0	23.5	1.5	23.0
Minority ethnic groups %	55.8	32.3	59.1	32.9	57.1	33.8
SEN EHCP %	3.0	1.3	0.0	1.4	0.0	1.6
SEN support %	4.5	12.2	9.0	12.4	9.2	12.6
English additional language %	20.5	20.7	25.0	20.9	3.1	21.2
Stability %	93.2	85.7	90.9	85.8	95.1	85.6
School deprivation indicator	0.11	0.21	0.10	0.21	0.09	0.21