



MUSIC

OUR VISION

NURTURING AND INSPIRING SUCCESS IN EVERY CHILD

INTENT

To inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. By the end of KS1 we intend that all children have a genuine love of music and singing continues to be a strength of the school.

IMPLEMENTATION

All our curriculum is shaped by our school vision which aims to enable all children, regardless of their gender, sexual orientation, religion, disability, ethnicity, special needs, or background to achieve their potential. Each learner is unique and has a preferred learning style which teachers understand. Above all our philosophy is to make learning fun.

The following subject knowledge and skills are delivered in KS1 using the Music Express scheme of work. In addition the children have a weekly singing assembly and several concerts throughout the year. The children hear live music from a visiting orchestra from Amersham, visit a local secondary school to hear the sixth formers perform a live concert and listen to parents and members of the community perform for the children, these performances have included guitar and violin performances. Every other year the children participate in a drumming workshop. Extra support is given, if required, to ensure that all children access with joy our music curriculum.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes	EYFS learn a range of nursery rhymes throughout the year, the 'Hello' song in different languages, Frere Jaques, and many more songs. They sing a few songs on their own in several performances with the whole school throughout the year
	Year 1 make links with EYFS singing and further explore ways of using their voice expressively while learning a range of songs. They sing several songs with Year 2 in several performances with the whole school throughout the year

	<p>Year 2 develop their expressive singing voices and further discover ways to use their voices to describe feelings and moods. Children in Year 2 are chosen to sing solos in several whole school performances throughout the year.</p>
<p>Play tuned and untuned instruments musically</p>	<p>EYFS play a range of instruments from around the world, discussing where in the world they are from and explore body percussion.</p> <p>Year 1 recall what they have learned in EYFS and learn to play both tuned and untuned instruments, exploring beat, pitch, dynamics and tempo.</p> <p>Year 2 embed Year 1's learning, playing both tuned and untuned instruments building on their knowledge of beat, pitch, dynamics and tempo creating a mood and simple compositions.</p>
<p>Listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>In whole school assemblies children in EYFS listen to a range of composers including Bach, Mozart and Pachelbel.</p> <p>Year 1, over the year, listen to a recording of The Crab and the Egret, a piece of Chinese music using bamboo flute and percussion and the Cuckoo extract from The carnival of Animals by the French composer Saint-Saens, they also listen to Aquarium which is a piece of orchestral by Saint- Saens developing their concentration and understanding of high-quality recorded music.</p> <p>Year 2, over the year, listen to The Nutcracker by Tchaikovsky and the Japanese songs Almond Blossom and Sakura</p> <p>It is hoped after Covid-19 that KS1 will visit Chalfont Community school to hear their students orchestra perform and that BCC will visit the school to teach the school, class by class, how to play a tuned instrument. Parents who play musical instruments are</p>

	encouraged to perform for the children.
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Experiment with, create, select and combine sounds using the inter-related dimensions of music	<p>EYFS experiment with body percussion and tuned and untuned instruments to create a desired effect.</p> <p>Year 1 recall EYFS learning and further learn how music can be used to tell a story. At the end of the year they have developed a performance with different vocal pitch shapes and tuned percussion</p> <p>Year 2 revisit the learning in Year1 and further learn how to create a class composition. By the end of the year they can listen to an orchestral piece of music and improvise their own descriptive music.</p> <p>The whole school learn to play the drums during Black History month.</p>
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IMPACT

Our music curriculum ensures that all pupils have experienced a wide range of musical activities and understand rhythm, beat, dynamics and pitch. They will have experienced opportunities to listen to and appreciate the work of a wide variety of composers and to have knowledge of many instruments. They will leave this school ready, and eager for, further musical challenge in the next stage of their school life.