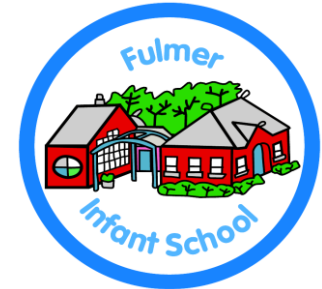


RISK ASSESSMENT FOR MUSIC



SCHOOL: Fulmer Infant School
DATE OF ASSESSMENT: 28.9.2020

NAME OF ASSESSOR: Mrs Cathy Hunt

| What are the hazards? | Who might be harmed and how? (Who is at special risk?) | What are you already doing? (Current control measures, including those for people at special risk) | What further action is necessary? (Further control measures) | Action by whom | Action by when | Done | Risk Factor taking all controls into consideration. | | |
|-----------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------|----------------|------|-----------------------------------------------------|----------|------------|
| | | | | | | | Likelihood | Severity | Risk level |
| Children and staff contracting COVID-19 | All children and staff | <ul style="list-style-type: none"> • Children are seated facing the teacher rather than facing each other in small groups • Teacher has a desk between the children a metre apart • If weather permits children to sing outside • Children to sing in a line if practical | | Teacher | Autumn term | Yes | 1 | 3 | low |

KEY TO GENERAL RISK ASSESSMENT FORM:

Likelihood of hazard happening:

Low, unlikely to happen = Score 1

Medium, could happen = Score 2

Severity:

Minor e.g. cuts, bruises = Score 1

Major e.g. broken bones hospitalisation = score 2

High, will almost certainly happen = score 3

Serious e.g. life threatening or fatal = score 3

Overall Risk = Likelihood x Severity -

Score: 6 & 9 = High, urgent action required

Score: 3 & 4 = Medium, action to an agreed timetable

Score: 1 & 2 = low, or tolerable risk no action may be required

In completing the risk assessment either numbers or the descriptive words (high, medium, low) may be used in the risk level column.

Potential hazard - *item, substance or activity with the potential to cause harm.*

A single hazardous activity can have many potential elements of harm, and it is important that those completing the risk assessment identify this, e.g. working with electricity (hazard) anticipated harm would be fire, explosion, electrocution and burns.

Control Measures – eliminate hazard, substitute with less hazardous alternative, prevent access to the hazard, control the amount of exposure, training, written instructions, personal protective equipment, welfare facilities, safety signs.