

## Religious Education Curriculum



### INTENT

#### NURTURING AND INSPIRING SUCCESS IN EVERY CHILD

In a world enriched with different cultures and beliefs children should develop an understanding of different religions and, in so doing, respect different people's beliefs. We are a multi faith school and, as such, celebrate all our communities' faiths with assemblies led by members of our community and displays of our multi faiths' artefacts for children to learn and respect.

### IMPLEMENTATION

EYFS learn about the different festivals (eg Diwali, Eid, Chinese New Year, Christmas, Hanakkah) throughout the year whilst learning 'Understanding our World'. KS1 recall these celebrations throughout the year and follow the Bucks agreed syllabus

What does it mean to be me?	Year 1 identify the importance of relationships and recognise the difference this makes to their own and others' lives. Key concepts Christian: disciple 'image of God', God as a loving father Judaism: 10 commandments, Shabbat, caring for others Islam: modesty, humility, respect, peace Hindu: Namaste, atman (soul)
What makes some occasions special?	Year 2 explore how religious beliefs and ideas can be expressed through artefacts and communicate their responses Key concepts Christian: Christmas, Easter, Harvest Judaism: Shabbat, Passover, Rosh Hashanah
What's it like to belong to a religion?	Year 1 explore how belonging can be expressed through rituals, noting similarities where appropriate Key concepts Christian: christening, cross, dove, ictus (fish symbol) Jewish: menorah, tallit (prayer shawl) Muslim: adhan, shaving head Hindu: birth and naming ceremonies

What makes something special to someone?	Year 2 explore how religious beliefs and ideas are expressed through special objects Key concepts Christian: crucifix, cross, bible, ichthus, first communion set Jewish: Torah, tallit, mezuzah, menorah, kippah Sikhism: The 5 Ks, turban
Why are some places special in religion?	Year 1 identify the importance for some people of places of worship and sites of pilgrimage and recognises the importance these have in their lives Christianity: Holy Land, church, lectern, altar, pulpit, font, stained glass windows Judaism: Home (Sabbath), Synagogue, the Ark, Jerusalem, Wailing Wall Sikhism: Gurdwara, Golden Temple
What makes people especially important to us or others	Year 2 name and explore key figures and leaders who are special to a particular faith community Key concepts Christianity: Son of God, Saint, Vicar/Priest Judaism: Patriarch (Abraham, Moses), Rabbi Buddhism: Buddha
Special stories	Year 1 identify the importance for some people of religious stories and recognise the difference these make to their lives Key concepts: Christianity: The two Great Commandments (Love God and love neighbour) Judaism: Torah, Patriarchs (eg Abraham, Joseph, Moses)
Special stories	Year 2 identify the feelings of the characters at key points in the story and recognise the moral or religious message Key concepts: Christianity: Bible, Gospels, parables Judaism: Prophets (eg Elijah), psalms (King David) Buddhism: Buddha's teaching
Our World	Year 2 learn why it is important to look after our world. What do religious stories say about how the world began? (The Genesis Creation Story; Big Bang and science)

**IMPACT**

Children show respect for each other's faiths and are further prepared to become respectful citizens in our multi cultural and multi faith community.