

Early Years Foundation Stage Profile Results 2019
Fulmer Infant School

	Number of pupils achieving at least the expected level	Percentage of pupils achieving at least the expected level
Prime Areas of Learning		
Communication & Language - Listening and attention	25	100.0
Communication & Language - Understanding	25	100.0
Communication & Language - Speaking	25	100.0
Physical Development - Moving and handling	25	100.0
Physical Development - Health and self-care	25	100.0
Personal, Social & Emotional Development - Self-confidence and self-awareness	25	100.0
Personal, Social & Emotional Development - Managing feelings and behaviour	25	100.0
Personal, Social & Emotional Development - Making relationships	25	100.0
Specific Areas of Learning		
Literacy - Reading	25	100.0
Literacy - Writing	23	92.0
Mathematics - Numbers	24	96.0
Mathematics - Shape, space and measures	23	92.0
Understanding the world - People and communities	25	100.0
Understanding the world - The world	25	100.0
Understanding the world - Technology	25	100.0
Expressive arts, designing and making - Exploring and using media and materials	25	100.0
Expressive arts, designing and making - Being imaginative	25	100.0

Number/% of pupils achieving "a good level of development" (achieving at least the Expected level in all Prime Areas and in Literacy and Maths)	23	92.0
Average Point Score ¹ (across the 17 Early Learning Goals)		37.0

Number of Pupils in Cohort with valid results ²	25	
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¹ Emerging = 1 point, Expected = 2 points, Exceeding = 3 points

² Excludes pupils recorded as "A"

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