

## Animals and Habitats - Week 12 – 13.07.20

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Open the 'Let's Cook Writing PPT' go through it. Print off the Let's Cook Writing Mini Book and get the children to write a sentence for each picture.	Open the 'air' PPT and go through it, reading the words and sentences etc.	<p style="text-align: center;"><b>Practise letter and number formation, reading, speaking and listening, life skills and role play activities</b></p>	Open the 'ure' PPT and go through it, reading the words and sentences etc.	Open the 'er' PPT and go through it, reading the words and sentences etc. Write a caption for the picture.
Maths	Show children the o'clock PPT and explain the slides as you go along. Play the telling the time game using the o'clock selection. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> Use the Telling the Time sheet in Maths Resources to cut and stick the right o'clock times under each clock.	Listen to the days of the week song and join in. <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a> Look at the days of the week sheet. Children to cut and stick the rest of the days of the week in the correct order.		Show children the 100 square from last week and count together to 100. Get children to cut and stick the numbers 0-30 in the right order. <a href="https://www.youtube.com/watch?v=-kL1sujFwkW">https://www.youtube.com/watch?v=-kL1sujFwkW</a> Explain that a number bond is a two numbers that are 'best friends' that go together to make a number. Watch the video about Number bonds to 5 and complete the sheet in Maths Resources.	Recap that a number bond is a two numbers that are 'best friends' that go together to make a number. Go through the Number Bond to 10 PPT. Give children cubes/objects/pasta and get them to come up with different ways to make 10. Then get the children to complete the number bonds to 10 robots in Maths Resources.
Creative Areas	Watch the video of Hector's World – episode 3 about sharing personal information: <a href="https://www.youtube.com/watch?v=Sk6ac-s5pL0">https://www.youtube.com/watch?v=Sk6ac-s5pL0</a> What is the message of the video? Why is it important not to share information? Because we do not know who is on the other end or behind the screen. Sometimes it is not the person they say they are. Watch the remaining episodes.	Look at the experiments watching the video until 5 minutes and then try your own version of both. Discuss what is happening with the children. <a href="https://www.youtube.com/watch?v=bKRqELX6ol">https://www.youtube.com/watch?v=bKRqELX6ol</a>		Explain that after the holidays they will be in a new year with their new teachers - Mrs Bhatti and Mrs Parret. What are you looking forward to? Who is your best friend? What do they look/is their personality like? What has been your best memory of Reception? Children to draw a picture of their best memory and write about it. E.g. My best memory is Reception is when the fire fighters came to see us.	Explain to the children that they are very lucky for their senses. Watch the video and discuss: <a href="https://www.youtube.com/watch?v=g1xNuU7gaAQ">https://www.youtube.com/watch?v=g1xNuU7gaAQ</a> What would it feel like to be blind or not be able to hear anything? If your child is comfortable with it, put a blindfold on them and after give them different familiar objects for them to feel and see if they can guess them.