

## Animals and Habitats - Week 7 – 08.06.20

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Look at the picture of the farm and write sentences about it. "On the farm there are chickens and horses. The horses live in a stable."	Look at the sheet Sentence Substitution 1. Go through the individual sentences one at a time and then discuss which words could be substituted from the list below in order for each sentence, e.g. Fran took a scarf as a gift for Brad. Present/gift, Vikram/Fran or Brad, sent/took, brush/scarf.	<p style="text-align: center;"><b>Reading, speaking and listening, life skills and role play activities</b></p>	Look at the sheet Sentence Substitution 2. Go through the individual sentences one at a time and then discuss which words could be substituted from the list below in order for each sentence, e.g. Trish took a book off the shelf. Grabs/took, desk/shelf, Krishnan/Trish, spoon/book.	Use the 'Jungle Word Mat' and pick an animal. Children to Google some facts about this animal and write some sentences about it. E.g. A snake is long and can coil around trees. Snakes eat other animals so they are carnivores. They eat their food whole.
Maths	What is your favourite colour? Use the favourite colour block graph to write different colours at the bottom. Then ask around and colour in a square each for what each person says their favourite colour is. Count them at the end and write the number for each one underneath. Get them to also add their own favourite colour on it. Ask the questions: Which was the most popular favourite colour? Which was the least popular favourite colour?	Look at the farm block graph sheet and use the picture to count and record how many animals there are for each one. Ask the questions: Which animal had the highest number? Which animal had the lowest number?		Read The Tiger Who Came to Tea. Explain that because the tiger ate all the food, Sophie's mummy now needs to go shopping. Together write a shopping list for the items, one below the other. Which items are healthy? Sort into a healthy/unhealthy table. Recap keeping healthy by eating fruits and vegetables, exercising, washing our hands to keep germs away, bathing, brushing our teeth. (Keep for tomorrow)	Look at the list from yesterday's shopping list and get the children to draw individual pictures of each item. Get them to cut them out and then sort them into the groups: drinks, fruit, vegetables etc.
Creative Areas	Explain that we will be looking at jungle animals. Can you think of any jungle animals? Create a list and discuss one's colour, size, pattern, noise, movement, body parts etc. Go through the PowerPoint – 'Welcome to the Jungle.'	Go through the PowerPoint – What's through the Binoculars? PowerPoint and then Whose Skin and discuss.		Read 'Rumble in the Jungle' on the PowerPoint together and discuss the rhyming words. What sound does each animal make? Children to draw a picture of their favourite jungle animal with a speech bubble showing the sound they make.	Recap Rumble in the Jungle. Design a new front cover for the book using the sheet provided.