

ACTIVITY (in addition to Joe Wicks, Yoga, and outside play)		ENGLISH	MATHS	SCIENCE / TOPIC	
Monday	<p>How many star jumps can you do in one minute?</p> <p>Run on the spot for thirty seconds.</p>	<p>ENGLISH: 8.6.20 <u>'The Wind in the Willows'</u> Listen to this story: https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-1-the-river-bank/zffcvk7</p> <p>(Episode 1: 15minutes) Think about what you find out about the character of Mole and what the river is like. Who does he meet? Use the template to describe Mole and his thoughts and feelings, especially about his river trip and the picnic. Can you describe his friends and their characters? What would you take on a picnic?</p>	<p>MATHS: 8.6.20:</p> <p><u>Let's Learn!</u> 129-131</p> <p>Shapes and Patterns</p> <p>Unit 17:</p> <p>Shapes and Patterns p.67-68</p>	<p>Not all of the sheets require printing so you can record straight into your yellow books.</p> <p><u>Maths:</u> Please show your working out when you are solving the real-life word problems.</p> <p>TOPIC / ENGLISH: 8.6.20 Grammar: around the home <u>Vocabulary.</u></p> <p><u>Listen / watch:</u></p> <p>https://www.youtube.com/watch?v=gtX9ycjUIoE 1hour 13minutes</p> <p>https://www.youtube.com/watch?v=8nVBbpb2mMM 1hour 18minutes</p> <p>https://www.youtube.com/watch?v=NyD38eYydf4 48 minutes</p> <p>These are three versions of 'The Wind in the Willows'</p> <p>As well as listening to the audio version, please choose at least one to view throughout the week.</p>	<p>Remember to write the long date: Monday 8th June 2020</p> <p>Please write in sentences – don't forget capital letters, full stops and finger spaces!</p> <p><u>Letters on the line !!</u></p>
Tuesday	<p>Can you improve on yesterday's total?</p>	<p>ENGLISH:8.6.20</p> <p>https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-2-the-open-road/zvjh2sg</p> <p>Listen to the introduction of Mr Toad. (15 minutes) <u>Task: Describe Mr Toad's character.</u></p> <p>What does he say and do to make you know about him? Use the <u>word prompts</u> to help you</p>	<p>MATHS: 8.6.20:</p> <p>Properties of 3D shapes</p> <p>Revision:</p> <p><u>'Fried eggs'</u></p> <p><u>'Whose balloons?'</u></p>	<p>Topic: Journey of a river</p> <p><u>Draw the main parts of a river.</u> Include the mountains, source (stream), valley, meander, estuary and mouth</p> <p><u>Draw the yellow caravan from 'The Wind in the Willows'</u></p> <p><u>If you had a caravan what would you put inside? Make your list using commas.</u></p>	<p>Tuesday 9th June 2020</p>

Thursday	How many star jumps can you do in one minute?	<p align="center"><u>ENGLISH: 8.6.20</u></p> <p align="center"><u>Comprehension</u> 'Dinosaur Poems'</p> <p align="center">Please answer in <u>complete</u> sentences in your yellow books.</p>	<p align="center"><u>MATHS: 8.6.20:</u></p> <p align="center"><u>Picture puzzles</u></p> <p align="center"><u>In the dinner hall</u></p>	<p align="center"><u>River creatures</u></p> <p align="center">Choose two of the animals you have met in the story and research and describe both them and their habitat. For example, badger, water rat, mole, toad, weasel.</p> <p align="center">Illustrate your writing.</p>	<p align="center">Thursday 11th June 2020</p>
Friday	<p>Practise balancing on different body parts.</p> <p>Challenge:</p> <p>Hold your balance for 10 seconds.</p>	<p align="center"><u>Story / film review.</u></p> <p align="center"><u>Think about the story you have explored this week.</u></p> <p><u>Write a review about what you have enjoyed. Would you recommend the story? What did you like / dislike? What about the film? Give a brief description of the characters and events without giving away the ending. Try to persuade someone to read / listen /see the film version.</u></p> <p align="center">Please write in your books making sure your letters sit on the line.</p>	<p align="center"><u>MATHS: 8.6.20:</u></p> <p align="center"><u>Cut outs – 2D shapes</u></p> <p align="center">Investigation: <u>'Who is right?'</u></p>	<p align="center"><u>READING AND FINISHING OFF ANY TASKS</u></p> <p align="center"><u>COMPUTING</u></p> <p align="center">Log on to Code for Life with your username and password. Continue with your next stage. https://www.codeforlife.education/play/</p> <p align="center"><u>GOLDEN TIME!!</u></p>	<p align="center">Friday 12th June 2020</p>