

## Week 2 – Transport – The Runaway Train

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Practising the individual letters of the alphabet on the laminated sheet I have sent home. Please ensure the children are forming the letters correctly. See uploaded cursive video.	Go through Transport PPT. For each vehicle discuss: *What the noise does it make? *Where does it travel? (air/track) *What speed do they travel? (fast/slow)	Look at the I Spy Transport scene and discuss for the different vehicles: Have you ever been on this? Who did you go with? Where did you go? How did it move? What sound did it make? Then use the count sheet to count each type of transport.	Look at the transport cut and stick. Help the children to identify the initial sound and more of the word if they can. Chn to cut and stick the right label to the right vehicle.	Look at the colour by phoneme train. Get the children to pick the first colour and identify the sound. They then colour all the parts with that sound. Then progress to the next sound.
Maths	Explain that this week we will be learning all about transport. What vehicles do you know? Where do they travel? Chn to complete the road themed number formation sheets to practise number formation.	Following on from the above discussion – use the transport sorting activity page to cut and stick where each type of transport travels.	Chn to complete the train and bus dot to dot. Encourage children to count as they go. Chn to then colour these in.	Chn to look at the different rows of transport, count each one and then write the number in the circle at the end. Focus on 1:1 correspondence an only saying the number when you have touched the picture.	Look at the sheet comparing numbers to 10. Look at each side of the road and get the chn to write the numbers in the boxes. Talk about which is the smaller/bigger number.
Creative Areas	Watch/Read the story – The Runaway Train by Benedict Blathwayt <a href="https://www.youtube.com/watch?v=lwnTkEd4Rlw">https://www.youtube.com/watch?v=lwnTkEd4Rlw</a> What was the problem in the story? How did he solve it? Talk to the children about their own experiences of trains and journeys they may have been on. Use the Design a Vehicle sheet to draw a design of a train they want to make. Work together to make this out of junk modelling materials and recycling items.	Refer to the children’s previous work on shadows. Look at the transport shadows sheet and get the chn to match each one. Then use paper/card to cut out the shape of a chosen vehicle. Use a torch on this against a wall and experiment with changing the angle of the torch to change the shadow.	Look at the Transport PPT again and ask them to pick their favourite form of transport. Chn to paint their favourite one.	Talk about the vehicle they made earlier in the week using junk modelling. What parts did it have on it? Would you change anything about your design? Look at the Transport Cutting Skills car and talk about the different parts of the car. Children to cut and stick these onto the car to design their own car.	Design a parking station for a vehicle of their choice – train/car etc. Use a big piece of paper to make it and number the spaces.